



FEBRUARY

Classroom NEWS

Looking back...

*We enjoyed learning lots about the ocean in January. Some of the highlights were making a craft where we made ourselves into scuba divers, "taking a plane ride to Hawaii" & doing beach day activities with the other kindergarten class.

About This Month

*Our theme is 'God Gave Me 5 Senses/Valentines.

*We'll be doing several heart/Valentine literacy & numeracy activities; & activities to experience with our senses.

*The students really enjoy handing out & receiving Valentines, and while not mandatory, you are encouraged to have your child make a Valentine for each of their classmates (can be bought or homemade).

*We'll continue with patterning activities & ordinal numbers (1st, 2nd, etc.) & breaking words into syllables & listening for beginning & ending sounds in words.

Dates to Remember:

- * Early Dismissal KC Feb. 5
- * NO SCHOOL (convention) Feb. 6 & 7
- * Valentines & Red/Pink day 12th KC / 14th KD
- * Hot Lunch Feb. 12 KC / 13 KD
- * NO SCHOOL KC (Family Day) Feb. 17
- * Jump Rope for Heart Feb. 18 KD / 21 KC
- * Chip Day Feb. 26 KC / Feb. 27 KD
- * Pattern Party Feb. 27 KD / 28 KC

WORDS TO LEARN

Surely your goodness and love will follow me all the days of my life, and I will dwell in the house of the Lord forever.

Psalm 23:6

Bible stories:

Moses, Joshua, Samson,

"Snap" words:

see, love, no, the



Happy Birthday to

Eli A.
Kaylee
Holland



A PINK sheet was sent home in your child's file folder last week with instructions/name list for Valentines.

The students may bring Valentine cards to distribute to their classmates if they wish. We ask that those bringing Valentines, bring one for each student in his/her class — "everyone or no one".

This is a great opportunity for your child to practice writing other's names, and their own name, and to see that writing has a purpose.

PLEASE FOLLOW THESE GUIDELINES FOR VALENTINES:

- It is best if you start early & write out a few each day. (In previous years, some children haven't written the name of the child the card is to, figuring that this would make passing out easier. This **does not tend to work** as the child may forget who they have delivered to, and who they have not.
- Please **include both names** on each card (who it's to & who it's from) with **lowercase letters**—it causes them much confusion when they are trying to deliver Valentines & match lowercase names on the bags, when their Valentines have names printed in all uppercase).
- If you are including something with their Valentine, please **TAPE well** any treats/pencils as they tend to become dislodged.
- THIS IS ALSO RED/PINK DRESS UP DAY, so your child may dress in red/pink clothes.



Jump Rope for Heart KD February 18th / KC February 21st

The students will be going to the gym at 10:33-11:05 a.m. on the above dates to "Jump Rope for Heart". They are encouraged to bring a donation (a loonie, toonie, etc.) for the heart foundation, and to wear their SCA t-shirts.

You are welcome to meet us at the gym & jump with us 😊



PATTERNS, PATTERNS EVERYWHERE! WE ARE COMPLETING OUR MATH PATTERNING UNIT. TO CELEBRATE AND FINISH OUR UNIT, WE WILL BE HAVING A "PATTERN PARTY".

WE WILL BE PATTERNING AS WE MAKE BRACELETS, PATTERN CROWNS, AND OTHER FUN ACTIVITIES! OUR "PATTERN PARTIES" WILL OCCUR ON FEB. 27TH / 28TH.

IF STUDENTS HAVE CLOTHES WITH A PATTERN (STRIPES, ETC.), WEAR THEM FOR THE 'PARTY'.



We will be beginning a home reading program later this month. Once a week your child will be bringing home a bag. Inside is an 'emergent reader' book like what we use in our classroom program. There are ideas in the bag of things you can do to enhance the reading experience with your child. You will be reading the book to your child, having them 'read' it to you & others in the family, & having them practice 'reading' on their own. The next kindergarten day, please return the book in the bag, so that we can give your child a new book for the next week. (You will usually have the book & bag over the weekend). PLEASE TAKE GREAT CARE OF THE BAGS & BOOKS (The books in the bags are the same as a library loan - you will be asked to pay for the replacement of lost or damaged items).

*The goal of this home reading program & classroom literacy activities is to enhance literacy skills & to build a foundation with which to learn reading and writing. **STUDENTS ARE NOT EXPECTED TO KNOW HOW TO READ AT THE END OF KINDERGARTEN**, but rather to learn foundational skills & strategies that will assist their transition to the Grade One language arts program in the fall. *

In the next while, to complement our literacy learning, your child will be bringing home photocopied booklets that we have read and worked through together. I am encouraging them to read their books to as many people as they can (as they read, have them **track the words - point to each word as they say it**). Each time they "read" their book to someone, that person signs the front cover (only sign the book once per person please - if child reads the book to Mom 3 times, Mom only signs the book once). Let's see how many different people we can read our books to! When they have several different signatures on their book cover, they bring it back to school in their file folder for a small prize (sticker, gummie bear, etc.). They then get to keep their book at home to read, review, & enjoy...maybe even begin their own booklet library! {There will be a little box on the front with a message to read the book to people, have them sign it, etc. If the booklet doesn't have the message on the front, you can keep the booklet at home - although students are still welcome to read it to others!}



John Walter Museum Fieldtrip ∩ March 3rd (KC) & 4th (KD) - **Watch for an email from "Permission Click" - it's the permission form that will need to be filled out & submitted so that your child can attend the field trip**

We will be exploring what it was like to be a pioneer child in Edmonton over 100 years ago. There will be many 'hands on' activities for the students to do there (i.e./ baking scones, making butter, making candles, and playing with toys/seeing objects from long ago).

Please send your child's lunch as usual as we'll eat lunch at school before leaving on the bus for the fieldtrip. Also send your child with their winter jacket & boots, mitts, etc. as we will be walking outdoors there.

Kindergarten Father/Child Night Thursday, March. 6th
(Kindergarten classes will be arriving at staggered times).

KC (Bunnies) begin @ 6:15 P.M.

KD (Bears) begin @ 6:45 P.M.

The kindergarten students will be creating something with their dads, enjoying some gym activities, & sharing a special snack. Please make sure to mark the date on your calendars. RSVP's were sent out last week. (If Dad is not available, a "suitable facsimile" is welcome to attend instead...Grandpa, uncle, family friend, etc.).



Sharing time ('show & tell') begins this month & will continue for several months (your child will usually get one turn each month). **Please refer to the monthly calendar as to your child's sharing day.** Look for the group they are in, and then check and see what day their group is scheduled for. **Remember - just 1 item per child, and they should prepare beforehand on how to give clues about it.** It is your child's choice as to what they wish to bring in. During sharing, the child who is having their turn will put their item in a large bag (or in their backpack). They will give clues to the class about what their item is, and then the class will have 3 tries to try and guess what the item is.

To help you prepare your child at home, the clues they will need to give are: What is it made of (plastic, wood, metal, cloth, paper, etc.)? What size is it? What color is it? What 3D shape is it (sphere/ball, cube, cone, cylinder, pyramid, animal, person, vehicle shape, etc.)? How does it feel? How do you use it (to look at, play with, cuddle with, etc.)?

HAVE A LOVE-LY MONTH!



